

Honors French III and French III

Timeline	Unit	Standard	Objective	Content	Additional Resources	Performance Task	Assessment
3 Weeks	À la maison Unité 9	ACTFL: 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2	Students will be able to: <ul style="list-style-type: none"> • Construct a verbal invitation • List, identify, and recall rooms of a house, furniture, parts of a house, and parts of a table setting • Apply vocabulary to accept/refuse an invitation • Create an introduction • Construct a dialogue for offering and accepting gifts • Utilize appropriate vocabulary to excuse oneself • Apply vocabulary to offer food and beverages • State intentions 	Vocabulary <ul style="list-style-type: none"> • Types of housing • Rooms in a house • Furniture • Parts of a house • Introductions • Meals • Tablesettings Grammar <ul style="list-style-type: none"> • De + plural adjectives • Present tense of “prendre” • Imperatives • Present tense of “mettre” Culture <ul style="list-style-type: none"> • Apartments • Teens’ bedrooms • Public and private bathrooms • Styles of houses • Floors of a house 	<ul style="list-style-type: none"> • Workbooks • Grammar & Vocabulary packets • Video tapes • Listening CDs • Worksheets • Manipulatives 	<p>Students will create a conversation to determine the necessary furnishings for an apartment.</p> <p>Students will imagine the house of their dreams. They will design the floor plan, identify the rooms, enlarge one specific room, and then label furnishings. Students will then create a paragraph to describe the house that they have constructed.</p> <p>Students will create a table setting for a formal dinner party. They will discuss and list what and how much of each item they need. In addition, they will create a sketch of what their table setting looks like and converse to describe it.</p>	One or more of the following: <ul style="list-style-type: none"> • Oral dialogues • Writing samples • Presentations • Projects • Cultural readings • Quizzes • Unit test • Video and listening comprehension tests • Formative assessments • Translations • Informal assessments • Dictations

			<ul style="list-style-type: none">• Summarize daily routines• Tell location• Evaluate a situation in order to agree or disagree• Recognize and utilize the conjugated forms of the verb "prendre"• Formulate and utilize the conjugated forms of the verb "mettre"• Create writing samples which utilize the forms of "prendre" and "mettre"	<ul style="list-style-type: none">• Vacation home• Gifts for hosts• Before dinner snacks• Le Maghreb• Morocco• Ramadan			

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3 Weeks	La santé Unité 10	ACTFL: 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2	Students will be able to: <ul style="list-style-type: none"> • Express astonishment, disbelief, and emotions • Identify body parts • Utilize body parts vocabulary in writing and conversation • State or express a medical issue • State concern for others • Identify a problem and offer a solution • Analyze symptoms • Utilize symptoms in conversation and role-play situations • Arrange an appointment 	Vocabulary <ul style="list-style-type: none"> • Parts of the body • Physical well-being • Negative expressions • Ailments Grammar <ul style="list-style-type: none"> • Present tense of “falloir” • Verbs and infinitives • Negative expressions • Present tense of “devoir” Culture <ul style="list-style-type: none"> • The Alps region • Health proverbs • Switzerland • Homeopathic pharmacies 	<ul style="list-style-type: none"> • Workbooks • Grammar & Vocabulary packets • Video tapes • Listening CDs • Handouts • Manipulatives 	<p>Students will design a monster with unusual body parts. They will label the body parts and write a description of their monsters. Students will form groups of three and read their descriptions to the other members of the group. They will draw the monster based on what they hear.</p> <p>Students will role play a visit to a doctor’s office. One student will explain his symptoms to the doctor. The doctor will diagnose the illness and will prescribe appropriate remedies.</p>	One or more of the following: <ul style="list-style-type: none"> • Oral dialogues • Writing samples • Presentations • Projects • Cultural readings • Quizzes • Unit test • Video and listening comprehension tests • Formative assessments • Translations • Informal assessments • Dictations

			<ul style="list-style-type: none"> List, identify, and memorize the vocabulary for body parts. List, identify, and utilize expressions of illnesses and their symptoms Create writing samples that utilize illnesses, symptoms, and body part vocabulary 				
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4 Weeks	En vacances Unité 11	ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2	Students will be able to: <ul style="list-style-type: none"> State, write about, and sequence past events Construct postcard greetings Tell location and construct directions Identify European countries Identify places in a city 	Vocabulary <ul style="list-style-type: none"> Additional European countries and nationalities Train and airplane travel African countries and nationalities Ordinal numbers Places in the city Compass 	<ul style="list-style-type: none"> Workbooks Grammar & Vocabulary packets Video tapes Listening CDs Handouts Worksheets Maps Manipulatives 	<p>Students will design a survey, utilizing “etre” verbs in the past tense, in which they poll their classmates to determine if they have done those activities. After they have questioned their classmates, they will report their findings to the class.</p> <p>Students will summarize, in journal form, a ten day trip through French-</p>	<p>One or more of the following:</p> <ul style="list-style-type: none"> Oral dialogues Writing samples Presentations Projects Readings Quizzes Unit test Video and listening comprehension tests Formative assessments Translations

			<ul style="list-style-type: none"> List, identify, and recall previous European and African countries and their nationalities, in addition to some new ones Formulate and utilize the “passé composé” of “être” verbs Formulate and utilize ordinal numbers Utilize prepositions with geographic locations appropriately List, identify, and recall places in a city Utilize places in a city in conversation and in writing samples List the conjugated forms of the verb “voir” Utilize the present tense 	<p>directions</p> <p>Grammar</p> <ul style="list-style-type: none"> “Passé composé” with “être” Ordinal numbers Prepositions before cities, countries, and continents Present tense of “voir” <p>Culture</p> <ul style="list-style-type: none"> November holidays Train travel Belgium Paris airports French-African countries Luxembourg The Rhône River delta Travel Necessities 		<p>speaking Africa.</p> <p>Utilizing a map, students will show how to get from one designated place to another.</p>	<ul style="list-style-type: none"> Informal assessments Dictations
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			<p>forms of the verb “voir” in writing samples and in conversation</p> <ul style="list-style-type: none"> List, identify, and memorize the sixteen “être” verbs Construct past participle forms of regular and irregular verbs Utilize the past tense of “être” verbs in writing samples and in conversation 				
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3 Weeks	À Paris Unité 12	ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2	Students will be able to: <ul style="list-style-type: none"> State, write about, and sequence past events Compare adjectives in 	Vocabulary <ul style="list-style-type: none"> Places in the city Travel by subway Celebration expressions 	<ul style="list-style-type: none"> Workbooks Grammar & Vocabulary packets Video tapes Listening CDs Worksheets Handouts 	Students will write a paragraph reporting what they did this past weekend. They must include a mixture of “avoir” and “être” verbs in the “passé composé.”	One or more of the following: <ul style="list-style-type: none"> Oral dialogues Writing samples Presentations Readings Quizzes Unit test

			<p>the superlative degree</p> <ul style="list-style-type: none"> • Create writing samples with superlative adjectives • Formulate directions for “le métro” • List, identify, and recall vocabulary for additional places and monuments in a city • Identify and recall subway vocabulary • Utilize monument and subway vocabulary in conversation and in writing samples • Formulate the “passé composé” of “avoir” verbs • Create writing samples in the “passé composé” • List, identify, and utilize celebration vocabulary 	<p>Grammar</p> <ul style="list-style-type: none"> • “Passe Composé” with “avoir” • Irregular “avoir” past participles • Superlative of adjectives <p>Culture</p> <ul style="list-style-type: none"> • Tahiti • Le Louvre • Le Métro • Famous sites in Paris 	<ul style="list-style-type: none"> • Quizzes • Unit tests • Video and listening comprehension tests • Paris subway maps 	<p>Students will hold an “ultimate” baby contest utilizing their baby photos. Students will create ten questions with superlative adjective structures and select the photo that best answers each question.</p> <p>Students will compare/contrast a trip to Paris. They will utilize a Venn diagram to organize their similarities and differences, and then they will create a paragraph based on the Venn diagram.</p>	<ul style="list-style-type: none"> • Video and listening comprehension tests • Formative assessments • Translations • Informal assessments • Dictations
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			<ul style="list-style-type: none"> Recognize and utilize irregular past participles in conversation and in writing Construct and utilize superlative forms of adjectives 				
Timeline	Unit	Standard	Objective	Content	Additional Resources	Performance Task	Assessment
4 Weeks	La Vie Quotidienne Unité 4	ACTFL 1.1, 1.2, 1.3, 2.1 3.1, 3.2 4.1, 4.2	Students will be able to: <ul style="list-style-type: none"> Utilize vocabulary to describe daily routines Create a paragraph about one's daily routine Construct commands with reflexive verbs Formulate suggestions Express likes/dislikes Recite preferences and opinions Describe past events List, identify, and recall 	Vocabulary <ul style="list-style-type: none"> Toiletries Reflexive verbs Household appliances and chores Grooming articles Grammar <ul style="list-style-type: none"> Reflexive verbs The verb "s'asseoir" The imperative of reflexive verbs The "passé composé" of reflexive verbs 	<ul style="list-style-type: none"> Workbooks Grammar & Vocabulary packets Video tapes Listening CDs Worksheets Handouts Manipulatives 	<p>Students will write a paragraph describing their daily routine utilizing both reflexive and non-reflexive verbs.</p> <p>Students will create a new product, design a poster for this product, formulate an original name for the product, and develop logical reasons to purchase this product.</p>	One or more of the following: <ul style="list-style-type: none"> Oral dialogues Writing samples Presentations Readings Quizzes Unit test Video and listening comprehension tests Formative assessments Translations Informal assessments Dictations

			<p>toiletary vocabulary</p> <ul style="list-style-type: none">• List, identify, and memorize various reflexive verbs• Utilize toiletary vocabulary and reflexive verbs to write about daily routines• Compare and contrast reflexive and non-reflexive verbs• Construct a writing sample utilizing both reflexive and non-reflexive verbs• List and recognize reflexive pronouns• Utilize reflexive pronouns in sentences• List, identify, and recall household appliances and chores• Create conversations	<p>Culture</p> <ul style="list-style-type: none">• French-speaking Caribbean countries• The history of Guadeloupe and Martinique			
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and writing samples utilizing household appliances and chores

- Formulate the “passé composé” of reflexive verbs
- Create writing samples and dialogues utilizing the “passé composé” of reflexive verbs